

COMPETENCE

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APHEA ACCREDITATION AND ASPHER CORE COMPETENCES



AGENCY FOR PUBLIC HEALTH EDUCATION ACCREDITATION

AZPHEN

The Association of Schools of Public Health in the European Region

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WHAT IS COMPETENCE?

➤ Competence represent a potential to observe, analyse, act and follow-up the results of the planned and implemented action

➤ Therefore, the relationship between potential, concrete action and population health challenge denotes a logical iterative chain



(Association of Schools of Public Health in the European Region, 2018)





CEC-CHAIN: (COMPETENCES-EPHO'S-CHALLENGES)

Relationship between competences and EPHO's = CEC-Chain

➤Competences must be interpretable in the framework of action to fulfil their function in goal-oriented systems and are linked to the WHO's Essential Public Health Operations (EPHO's)

> Ten chapters, organised in three main groups:

➢ Intelligence EPHO's

Core Services Delivery EPHO's

➢Enabler EPHO's



(Martin-Moreno et al., 2016)

REFERENCES

Association of Schools of Public Health in the European Region (2018) *ASPHER's European List of Core Competences for the Public Health Professional*, Belgium: Association of Schools of Public Health in the European Region. Available at: <u>http://aspher.org/download/199/04-06-</u>

2018_aspher_s_european_list_of_core_competences_for_the_public_health_professional.pdf.

Martin-Moreno, J. M., *et al.* (2016) 'Defining and Assessing Public Health Functions: A Global Analysis', *Annual Review of Public Health*, 37(1), pp. 335-355.







ASPHER'S EUROPEAN LIST OF PUBLIC HEALTH GENERIC CORE COMPETENCES Main chapters of ASPHER's European List of Public Health Generic Core Competences for the Public Health professional:

- 1. Methods in public health quantitative and qualitative methods
- 2. Population health and its social and economic determinants
- 3. Population health and its material physical, radiological, chemical and biological – environmental determinants
- 4. Heath policy; economics; organisational theory, leadership and management
- 5. Health promotion, health protection and disease prevention
- 6. Ethics



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